

St Peter's Nursery

St Peter's Church Hall, Laleham Road, Staines Upon Thames, Middlesex, TW18 2DX



Inspection date	4 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff accurately observe and assess children's progress and successfully identify their next steps in learning. Children make good progress from their starting points.
- Children form trusting relationships with staff and enjoy their company. Staff support children who speak English as an additional language or who have special educational needs or disability to join in and to play with other children.
- The management team is proactive in driving improvements forward. The managers consistently monitor and evaluate all aspects of the nursery's provision and regularly ensure that staff continually remain up to date with changes in legislation.
- Staff have established good partnerships with parents and other settings children attend. For example, they regularly provide them with information about children's progress and prepare children well for a successful move on to the next stage in their learning.

It is not yet outstanding because:

- Occasionally, some staff do not successfully challenge children or provide them with opportunities to think and make decisions for themselves.
- Managers have not pursued all opportunities to enhance the professional development of all staff, to sustain the highest levels of teaching across the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus on all opportunities to successfully challenge children and to help them to think about answers and make their own decisions
- focus on opportunities for professional development to sustain high-quality teaching and learning experiences for all children across the nursery.

Inspection activities

- The inspector had a tour of the nursery and invited the manager to take part in a joint observation.
- The inspector observed the quality of staff interactions with children.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability checks of staff.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a sound knowledge of the procedures to follow if they have concerns about a child's welfare. The manager deploys staff well and they have a good understanding of their policies and procedures to help keep children safe. The manager involves staff, parents and children in driving continuous improvement. She provides effective support to staff to discuss their roles, children's progress and to improve outcomes for children. The manager and staff regularly monitor children's learning. They identify any gaps in children's development, quickly implement plans, and ensure children receive any additional support required. Staff have good working relationships with other professionals, to help minimise the risks to vulnerable children. Parents speak highly of the care and learning that their children receive.

Quality of teaching, learning and assessment is good

Children's speaking and listening skills are developing well. For example, they engage in pretend play and use these skills and their imagination when they take on different roles. Children develop their communication skills effectively. For example, they excitedly looked under logs and discussed the different insects they found. Children enjoy following their own ideas and they explore natural materials, for example, in the well-resourced mud kitchen. Children develop an early understanding of technology. For instance, they built a cable cart enthusiastically and explored how objects move with genuine interest.

Personal development, behaviour and welfare are good

Children are curious about their environment and enjoy the time they spend at the nursery. Children learn about different aspects of safety during routines and enjoyable activities. For example, children take part in fire drills and learn how to use tools, such as scissors, safely. Children learn to manage their personal needs well at a young age. For example, they adopt good hygiene practices and help themselves to healthy snacks. Children have daily opportunities for fresh air. For example, they enjoy planting and watering their vegetables and show good control enjoying a variety of activities. Children develop an understanding about the wider world. They celebrate a range of festivals and learn about their own and other cultures.

Outcomes for children are good

Children make good progress. They are confident, eager and motivated to learn. They practise their emerging writing skills, learn to recognise letters and write their own names. Children learn to count and they show good control over creative equipment. They learn to share, take turns, and develop respect and tolerance for others. Children are developing the key skills they need to be ready for school.

Setting details

Unique reference number	EY481157
Local authority	Surrey
Inspection number	988765
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	33
Number of children on roll	20
Name of registered person	St Peter's Nursery School
Registered person unique reference number	RP533938
Date of previous inspection	Not applicable
Telephone number	07703 814788

St Peter's Nursery School is a committee run group that opened in 1979 and changed to a charitable incorporated organisation in August 2014. The nursery operates from St Peter's Church Hall in Staines. The nursery school is open Monday to Friday from 9am to midday, term time only. The nursery receives funding to provide free early education for children aged two, three and four years. The committee employs seven members of staff, including a manager and deputy. The manager has early years professional status, and five members of staff hold a level 3 early years qualification or above. One member of staff is working towards a level 2 qualification.

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